## Appendix A - Annual Report on school funding arrangements

## 1. Introduction

1.1 This report sets out proposed arrangements for 2016/17 for various financial issues relating to schools, as a basis for consultation with schools, and including:

- The local funding formula for schools (for mainstream schools for pupils from reception classes to Year 11)
- Financial issues relating to:
- arrangements for the education of pupils with special educational needs
- arrangements for the use of pupil referral units and the education of children otherwise than at school


## Dedicated Schools Grant and Section 251

1.2 The Dedicated Schools Grant (DSG) is a ring fenced grant provided annually by central government to local authorities to fund education. The DSG is calculated in three blocks - schools, early years and high needs. Whilst the total increases each year, this is only because the school population has risen and there has been no increase in the cash amount available per pupil for several years.
1.3 Each year the local authority must submit a budget in a standard format by 31 March and an outturn statement for the previous financial year by 31 August. This return is called Section 251 (S251). The S251 budget for 2015/16 is shown at Annex 1. Expenditure is grouped under a number of headings and broken down by type of educational provision. S251 has two parts - the Schools Budget (i.e. the use of the DSG) and the non-Schools Budget (which details other council expenditure on educational services.)
1.4 The majority of funding goes to primary and secondary mainstream schools, including Academies and Free Schools. The funding for all schools is shown on S251, but the allocations for academies are recouped from the local authority, and paid directly to the school by the Education Funding Agency (EFA).
1.5 Section 251 also covers payment to many other educational providers, including special schools and independent specialist providers, private, independent \& voluntary (PVI) early years establishments, childminders, children's centres, hospital education and pupil referral units.
1.6 The types of expenditure than can be charged to the Schools Budget are highly prescriptive and enshrined in law. All expenditure must be explicitly for the education of children aged 0 to 19 (to 25 for young people with special education needs and disabilities). Costs of statutory services, central administration, finance, information technology or management of children's services cannot be charged to the Schools Budget. There are detailed instructions on what can be charged to each individual line of S251.

## Mainstream primary and secondary schools

1.7 Mainstream maintained schools and Academies receive delegated budgets and have their own bank accounts. They are responsible for balancing their budgets, choosing service suppliers and managing their accounting systems. The Scheme for Financing Schools regulates this. Maintained schools report monthly and reclaim VAT through the local authority. Academies have a similar arrangement with the EFA.
1.8 Schools have a number of funding streams, the largest being their 'Budget Share'. This is funding calculated according to the local funding formula for all schools and provides the money to run the school and educate their pupils, including those with additional needs.
1.9 Other funding streams include high needs place funding and top-up funding, Pupil Premium, other government grants (e.g. PE, Infant meals), sixth form funding and early years funding - as well as any income they may generate from lettings, donations, etc.

## Sixth forms

1.10. Students following post-16 schemes of study in 6th forms or at FE colleges are funded by a national funding formula. The allocations are calculated by the EFA and paid to local authorities to pass on to maintained school 6th forms without alteration. This formula has been changing over the years and transitional funding has been in place to protect schools. However, the overall effect has been to reduce the average level of funding per student, and this has become especially noticeable in 2015/16 when the main transitional funding has ended and schools' funding is coming into line with funding of FE colleges. Post-16 students are not eligible for the pupil premium. EFA funding for 6th forms is not part of the DSG, but is included in the Schools Budget reported on S251.

## Pupil growth

1.11 Barnet's school population is growing rapidly and this is particularly noticeable at Reception age where recently schools have been opening extra classes each year to meet demand for school places. Schools are funded on pupil numbers in the October census which took place before the financial year. So, if a school opens an extra class, it needs additional funding to pay for staff in the year the new class opens.
1.12 Barnet has also had a number of new schools opening recently and more are planned in the next few years. These require not only pupil funding, but startup and 'diseconomies' funding to support the infrastructure and management until the school is full. All new schools are Academies or Free Schools and the government is in the process of passing more of the costs of these schools on to local authorities. Free Schools were initially excluded from the DSG, although 'recouped academies' (generally those which converted from LA maintained) were included. In future funding for all schools will be included in the DSG and funding for Academies and Free Schools will be recouped from the local authority, except for Free Schools in their first year of opening. Schools that open to meet LA need (Basic Need Academies) are funded by the LA from the beginning.
1.13 The Barnet 'growth fund' to meet the costs above is estimated at budget time, six months before the beginning of the financial year, but in practice can be under pressure subsequently as it is not possible to predict new demand precisely. Rising pupil numbers are thus a substantial pressure on the Schools Budgets and this pressure is growing each year because the EFA does not provide advance additional resources in the DSG to local authorities with growing school populations. LAs are dependent on the lagged funding generated by pupils appearing on the school census the following year.
1.14 Growth in pupil numbers has been mainly concentrated in the primary sector so far. The average amount paid to schools for primary pupils is generally below the funding rate received in the DSG. However, these larger year groups will soon be moving into the secondary sector where the cost per pupil is much higher than the LA receives, especially in schools which have historically had large numbers of pupils eligible for free school meals. This increasing pressure on the Schools Budget will be difficult to manage unless government funding increases.

## Central education expenditure

1.15 While the majority of the Schools Budget is paid to schools and providers for the education of children, there is some central expenditure which can be
charged to the Schools Budget. The same general rules apply to these budgets as mentioned above - i.e. no ICT, management or administration costs, etc. In Barnet these are:-

- The cost of School Admissions
- The cost of operating the Schools Forum
- Contributions to combined budgets (but only for pre-2013 commitments without any increase or new commitments allowed Barnet's commitments are to family support services).
- Central expenditure on Under 5 s
- Central SEN services (but not statutory SEN services)
- SEN Transport (pre-2013 commitments only)
- Direct Payments to pupils with SEN
1.16 The Schools Forum has to be consulted about any proposed increase in central budgets.


## 2. The local funding formula for schools

2.1 Since the introduction of local management of schools in 1991, schools have received a budget share calculated according to a locally developed formula. In 2013 the government introduced additional controls that limited the factors that could be used by local authorities and requiring authorities to use only data provided by the Education Funding Agency (EFA). This change created winners and losers among schools. The protection from the 'minimum funding guarantee' has been crucial for the losers. There is still a wide variation between funding formulae across the country and the coalition government had indicated that its ultimate aim was a single school funding formula for all LAs.
2.2. The Local Authority's funding formula must be submitted for checking by the EFA each year on the 'Authority Proforma Tool' (APT). A provisional version is sent at the end of October and the final version in late January. No changes can be made after this date.
2.3 For many years schools have been protected by the Minimum Funding Guarantee (MFG), which stipulates that the change in a schools average funding per pupil, deriving from the funding formula, between one financial year and the next one must not fall lower than the percentage set by the government. Currently the funding per pupil cannot fall by more than $1.5 \%$. At the same time, LAs can set a cap on gains in order to make the funding formula affordable within the Schools Budget. Barnet's cap has been 0.5\% for the last two years.
2.4. The effect of the MFG and Cap system is that a school's per pupil funding cannot rise or fall outside a very narrow range and it will take many years before the formula losers' and gainers' funding has normalised to the 'correct' level. For example, the biggest formula losers are JCOSS, Totteridge Academy and Whitefield, which are each topped up by an MFG of more than $£ 400,000$ each year, whilst St. James, which should be a gainer, has its budget capped by nearly $£ 400,000$ each year.
2.5. The static nature of the DSG means that schools have received no contribution towards pay or supplies inflation in the formula for several years. However, the pupil premium has increased substantially year on year and it is likely that this has masked the cost pressures. In 2015/16 there is virtually no increase in the pupil premium. A number of schools are now beginning to have problems balancing their budgets.
2.6. The current funding formula is now in its third year, with no changes having been made apart from those required by the government. There has been no request through the Schools Forum or individual schools to make a change, and, as noted above, the MFG/Cap system would nullify the effect of most changes anyway - although, if there was an overriding need to make a change, it is possible to apply to the Secretary of State for disapplication of the MFG. Nonetheless, in view of the apparent financial difficulties facing a number of schools, officers have modelled some possible changes.
2.7. Barnet's funding formula is shown in Annex 2.
2.8 The only changes that have been considered are changes that do not assume/require a significant increase in budget provision other than for increasing pupil numbers, as it is assumed that there will be no increase in funding, even for inflation, for the foreseeable future.
2.9 As indicated above, the main constraint on changes is the DfE Minimum Funding Guarantee (MFG), which is balanced by allowing local authorities to cap gains under the formula. One area of flexibility is the nature of the cap. By varying it, some gainers may increase their budgets at a faster rate; there will be a negative impact on some other schools but the level of cap can keep this to a manageable level.
2.10 In the light of that, three options are proposed:

Option 1 - no change - cap on gains remains at $0.5 \%$.
Option 2 - allow schools to keep 20\% of all potential gain. This may be worth more or less than setting a threshold of $0.5 \%$ after which schools lose all gains (as Option 1). Schools capped by a large amount will gain. Schools protected by the MFG are not affected. There will be losers among schools whose gain was between 0 and $0.5 \%$ which were not previously capped.

Option 3 - increase the Age Weighted Pupil Unit (AWPU) by £10 and increase the gains by giving schools that gain $15 \%$ of the potential gain. This may be worth more or less than setting a threshold of $0.5 \%$ after which schools lose all gains (as Option 1). Schools capped by a large amount will gain. Schools heavily dependent on the MFG are not affected. There will be some losers among other schools.

Options 2 and 3 will only have a marginal effect on the total budget required to fund schools (less than $£ 150,000$ ).
2.11 Annex 3 shows the funding implication of each option on each school's budget allocation. It should be noted, however, that for Academies and Free Schools, the funding indicated represents the amount that will be paid to the Education Funding Agency (EFA) by the LA and does not necessarily equate to the funding level paid by the EFA to individual schools.

## 3. Financial issues relating to arrangements for the education of pupils with special educational needs, arrangements for the use of pupil referral units and the education of children otherwise than at school

## Pupils with high needs

3.1 In 2013 there was a major change in the way high needs pupils were funded. High needs pupils are defined as those whose cost of education and additional support exceeds $£ 10,000$ a year, with the assumption that $£ 4,000$ is the notional cost of a place in a mainstream school and $£ 6,000$ is for additional support.
3.2 In practice, most high needs pupils are those with a statement of special educational needs (SEN) in mainstream or special schools (or with an Education, Health and Care Plan - these will gradually replace statements). However, this group also includes those in alternative provision such as Pupil Referral Units (PRUs) or hospital provision.
3.3 All high needs pupils are funded via a system called 'Place Plus', where the total cost of their education is split between the school they attend and the local authority where the child is resident. The school provides the first $£ 10,000$ ( $£ 8,000$ in PRUs, rising to $£ 10,000$ in September 2015) and then collects the remainder (the 'top-up') from the relevant local authority.
3.4. In mainstream schools the $£ 10,000$ is found from the delegated budget share, unless the child attends an Additional Resourced Provision (ARP) at the school, in which case the school receives $£ 10,000$ per ARP place but does not receive budget share for pupils in the ARP.
3.5 In special schools and PRUs, there is no formula funding and all base funding comes from place funding of $£ 10,000$ ( $£ 8,000$ for PRUs until August 2015) per agreed place.
3.6 For Barnet, the change to place-plus was not so difficult for mainstream schools, because there was already a similar system in operation for pupils with statements. Special schools, ARPs and PRUs have found the change more difficult as they had been used to place funding which was not affected by pupils coming and going from their roll, and they did not previously have to collect money from other local authorities.
3.7 The council funds only the top-up for Barnet high needs pupils attending maintained schools, including mainstream Academies, and Special Academies (special schools that are Academies).
3.8 The same system applies to Non Maintained Special Schools (i.e. some independent special schools) and post-16 specialist providers - which now receive place funding from the EFA, leaving LAs to pay the top-up. However, the cost of the place funding is recouped from LAs so there is no overall benefit to the LA.
3.9 Other independent special schools are still funded by fees paid by local authorities.

## Additional place funding

3.10 As part of the programme to reduce reliance on out-of-Borough (OOB) and independent specialist provision, recent capital developments have increased capacity at Oakleigh and Mapledown Special schools. These additional places require an extra $£ 623,000$ of revenue funding in 2015/16. There are also 7 additional ARP places required for 2015/16, costing $£ 231,000$, and 8 additional hospital places to cover the additional number of beds in Barnet General Hospital following the closure of NHS services in Enfield (costing an additional $£ 92,000$ ). The extra funding for these places in Barnet schools has been found from reductions in expenditure on places in out-of-Borough nonmaintained and independent schools.
3.11 The Education Funding Agency was approached for additional exceptional funding in cases where provision was expanding, but unfortunately they did not regard any of the cases put forward met the criteria for this exceptional support.

## Place-plus top-ups

3.12 The high needs top-ups are paid directly to the school by the local authority where the child resides. The amount paid depends on the needs of the child and the period of time the child is on roll, so, if a pupil leaves, funding ceases. In its purest form the top-up rate is an individual arrangement between the commissioner (usually the local authority) placing the child, and the provider (school).
3.13 In practice most local authorities have bands of need to which children are assigned to determine funding. The council's approach is set out below.

### 3.14 Special Schools

3.14.1 Prior to April 2015, special schools were funded on the basis of individual topup rates unique to their school, with two rates based on the old 'Standard' and 'Complex' need categories. In 2013-14, top-up levels for special school places ranged from $£ 2,036$ to $£ 21,271$. In addition, a substantial number of children were supported by additional packages of support from the SEN contingency budget. Schools had to bid for these funds on a case by case basis.
3.14.2 During 2014, special school top-up rates were reviewed to provide more consistency and fairness between schools and to provide for pupils whose need is greater than the current bands at each school, thereby incorporating those currently covered by the SEN contingency. Funding descriptors were developed so that there is a link between the allocation of the top-up funding and the nature of provision being made for individual pupils. The allocation of individual pupils to each band is subject to an external moderation process to ensure consistency between different settings.
3.14.3 The process of identifying revised pupil bandings and top-ups in special schools is now complete and has been implemented from April 2015.
3.14.4 The new 5 band system allocates funding consistently between schools as follows:

| Band Values | Primary Value | Secondary Value |
| :--- | :---: | :---: |
| Exceptional 1 | $£ 5,682.91$ | $£ 6,251.20$ |
| Exceptional 2 | $£ 7,956.07$ | $£ 8,751.68$ |
| Exceptional 3 | $£ 13,638.98$ | $£ 15,002.88$ |
| Exceptional 4 | $£ 22,731.64$ | $£ 25,004.80$ |
| Exceptional 5 | $£ 34,097.45$ | $£ 37,507.20$ |

### 3.15 Additional Resourced Provisions (ARPs)

3.15.1 ARPs are currently funded on the basis of individual top-up rates unique to their school. These are based on historic levels of funding and range from $£ 8,099$ to $£ 20,547$ per place.
3.15.2 Work is now underway to develop a new funding methodology for ARPs. A draft specification for the service features and outcomes is being developed following discussion with ARP head teachers and lead teachers to inform the distribution of resources across ARPs from April 2016. As the ARPs are smaller than special schools and cater for a narrower range of needs, it is envisaged that there will be a single band for each type of ARP specialism (e.g. ASD, Hearing Impaired, Speech and Language), with that band being applied consistently across ARPs catering for the same category of need.

### 3.16 Pupil Referral Units

3.16.1 A slightly different approach is currently applied for PRUs. This is because of the nature of the provision they make, the short-term nature of some
placements and because only a minority of pupils have statements or Education, Health and Care Plans. Work is underway to develop a funding strategy for PRUs that acknowledges the role of schools, as well as the Local Authority, in commissioning places and the need for continuity in funding in small provisions. Current top-up levels vary between $£ 2,197$ and $£ 10,624$ per place.

### 3.17 Mainstream Schools and Academies

3.17.1 For pupils attending mainstream schools, children's needs, and therefore the top-up values, have been defined as teaching assistant hours. This no longer fits with the concepts being introduced more widely across the High Needs Funding scheme, as provision may have no reference to additional teaching assistant support. New descriptors of provision are being developed for discussion with headteachers, which will replace the current funding bands from April 2016.
3.17.2 The funding bands currently used are:

| Band | Value per year | TA hour equivalent |
| :---: | :---: | :---: |
| A | $£ 2,382$ | 10.1 to 15 hours |
| B | $£ 5,176$ | 15.1 to 20 hours |
| C | $£ 7,970$ | 20.1 to 25 hours |
| D | $£ 10,764$ | 25.1 to 30 hours |
| E | $£ 13,558$ | 30.1 to 35 hours |
| F | $£ 16,352$ | 35.1 to 40 hours |
| G | $£ 19,146$ | 40.1 to 45 hours |

### 3.18 Central expenditure on SEN services funded from the Dedicated Schools Grant

3.18.1 The following SEN services are funded from the DSG:

- Specialist Inclusion Services (various SEN services including teams of advisory teachers who provide specialist support to schools in relation to particular types of special educational need, such as autism,
hearing impairment, visual impairment and physical disability). The budget is about $£ 1.4$ million a year.
- SEN support for early years (this service is partly commissioned from Oakleigh Special School but also the central specialist autism service for children under 5). Budget: $£ 840,000$.
- Therapy services (jointly commissioned by the council and the health service). Budget: $£ 794,000$.
3.18.2 In addition, the following services receive a fixed contribution towards their costs from the DSG, with the amount being limited to the historic level agreed for 2012/13:
- Educational Psychology Service: $£ 121,000$
- SEN Transport Service: $£ 400,000$

| Description | Gross |
| :--- | :---: |

## 1 SCHOOLS BUDGET

1.0.1 Individual Schools Budget (before Academy recoupment)

264,376,737.62

## DEDELEGATED ITEMS

1.1.1 Contingencies
1.1.2 Behaviour support services
1.1.3 Support to UPEG and bilingual learners
1.1.4 Free school meals eligibility
1.1.5 Insurance
1.1.6 Museum and Library services
1.1.7 Licences/subscriptions
1.1.8 Staff costs - supply cover excluding cover for facility time
1.1.9 Staff costs - supply cover for facility time


HIGH NEEDS BUDGET
1.2.1 Top-up funding - maintained schools
1.2.2 Top-up funding - academies, free schools and colleges
1.2.3 Top-up and other funding - non-maintained and independent providers
1.2.4 Additional high needs targeted funding for mainstream schools and academies
1.2.5 SEN support services
1.2.6 Hospital education services
1.2.7 Other alternative provision services
1.2.8 Support for inclusion
1.2.9 Special schools and PRUs in financial difficulty
1.2.10 PFI/ BSF costs at special schools and AP/ PRUs
1.2.11 Direct payments (SEN and disability)
1.2.12 Carbon reduction commitment allowances (PRUs)

| $16,142,716.33$ |
| ---: |
| $6,854,903.38$ |
| $9,835,971.25$ |
| 0.00 |
| $3,198,187.71$ |
| $530,006.00$ |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| $200,000.00$ |
| 0.00 |

## EARLY YEARS BUDGET

1.3.1 Central expenditure on children under 5

979,072.00

## CENTRAL PROVISION WITHIN SCHOOLS BUDGET

1.4.1 Contribution to combined budgets
1.4.2 School admissions
1.4.3 Servicing of schools forums
1.4.4 Termination of employment costs
1.4.5 Falling Rolls Fund
1.4.6 Capital expenditure from revenue (CERA)
1.4.7 Prudential borrowing costs
1.4.8 Fees to independent schools without SEN
1.4.9 Equal pay - back pay
1.4.10 Pupil growth/ Infant class sizes
1.4.11 SEN transport
1.4.12 Exceptions agreed by Secretary of State
1.4.13 Other Items

| $777,892.00$ |
| ---: |
| $361,200.00$ |
| $34,680.00$ |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| $1,041,250.00$ |
| $400,000.00$ |
| 0.00 |
| $106,500.00$ |

### 1.5.1 Other Specific Grants

## Annex 2 - Barnet School Funding Formula -

| LA Name: <br> LA Number: | Barnet |  |  |
| :---: | :---: | :---: | :---: |
|  | 302 |  |  |
| 1) Basic <br> Entitlement <br> Age Weighted <br> Pupil Unit <br> (AWPU) | Reception uplift | No |  |
|  | Description | Amount per pupil |  |
|  | Primary (Years R-6) | £3,315.75 |  |
|  | Key Stage 3 (Years 7-9) | £4,762.86 |  |
|  | Key Stage 4 (Years 10-11) | £4,762.86 |  |
|  | Description | Primary amount per pupil | Secondary amount per pupil |
| 2) Deprivation | FSM6 \% Primary | £1,383.56 |  |
|  | FSM6 \% Secondary |  | £1,375.32 |
|  | IDACI Band 1 | £0.00 | £0.00 |
|  | IDACI Band 2 | £0.00 | £0.00 |
|  | IDACI Band 3 | £0.00 | £0.00 |
|  | IDACI Band 4 | £215.00 | £247.00 |
|  | IDACI Band 5 | £717.00 | £819.00 |
|  | IDACI Band 6 | £4,205.00 | £2,917.00 |
| 3) Looked After Children (LAC) not used in Barnet | LAC X March 12 | £0.00 |  |
| 4) English as an Additional Language (EAL) | EAL 2 Primary | £530.00 |  |
|  | EAL 2 Secondary |  | £1,378.00 |
| 5) Mobility | Pupils starting school outside of normal entry dates | £422.90 | £618.53 |
|  | Description | Weighting | Amount per pupil |
| 6) Prior attainment. Not used in Barnet formula | N/A | 100.00\% |  |
|  | N/A |  |  |
|  | Secondary pupils not achieving (KS2 level 4 English or Maths) |  | £0.00 |
| Factor |  |  | Lump Sum per School (£) |
| 7) Lump Sum |  |  | £122,000.00 |
| 8) Sparsity factor (not applicable to Barnet) |  |  | £0.00 |
| 9) Fringe Payments (not applicable to Barnet) |  |  | £0.00 |
| 10 ) Split sites - $£ 29,958$ (primary) or $£ 99,412$ (secondary). Also, sliding scale for secondary schools for Staff Travel depending on the distance between sites. |  |  |  |
| 11) Business Rates |  |  | As invoiced |

## Annex 3 - Funding for each school arising from

 options 1, 2 and 3|  |  |
| :--- | :--- |
|  |  |
|  |  |$|$| options 1, 2 and |
| :--- |

15/16 Budget Share

NOR
387
324
209
269
239

| NOR | Funding | MFG/ CAP of: |
| :---: | :---: | :---: |
| 417 | 2,196,331 | 344,744 |
| 314 | 1,551,848 | 105,580 |
| 395 | 1,996,207 | 53,256 |
| 247 | 1,262,193 | 207,318 |
| 238 | 1,204,996 | 110,022 |
| 236 | 1,187,657 | 136,500 |
| 468 | 2,247,348 | 45,585 |
| 203 | 1,085,121 | 99,400 |
| 387 | 1,704,078 | 35,092 |
| 324 | 1,498,640 | 33,884 |
| 209 | 885,167 | 42,579 |
| 269 | 1,264,003 | 29,800 |
| 239 | 1,165,492 | 29,235 |
| 292 | 1,423,531 | 25,048 |
| 563 | 2,636,466 | 24,763 |
| 109 | 567,407 | 31,143 |
| 174 | 723,641 | 13,614 |
| 237 | 964,731 | 12,652 |
| 475 | 2,265,436 | 5,908 |
| 396 | 1,826,768 | 5,322 |
| 591 | 2,589,077 | 4,692 |
| 212 | 1,097,716 | 2,660 |
| 287 | 1,345,335 | 2,569 |
| 209 | 843,317 |  |
| 0 | 181,460 |  |
| 234 | 979,202 |  |
| 60 | 385,003 |  |
| 49 | 418,547 |  |
| 79 | 454,908 |  |
| 420 | 1,594,826 |  |
| 112 | 554,770 |  |
| 211 | 876,741 |  |
| 210 | 849,275 |  |
| 397 | 1,471,990 |  |

## Option 1- No Change 16/17 Budget Share

## Funding <br> Change from 15/16



Option 3-£10 on AWPU \& 15\% gains retained 16/17 Budget Share

Change Change Change from 16/17 from from 15/16 Option 1 Option2 Optio

## Funding

- 

| 2,165,480 | 30,850 | - | - | No difference |
| :---: | :---: | :---: | :---: | :---: |
| 1,530,736 | 21,112 | - | - | No difference |
| 1,968,362 | 27,845 | - | - | No difference |
| 1,245,287 | 16,905 | - | - | No difference |
| 1,189,004 | 15,992 | - | - | No difference |
| 1,171,924 | 15,732 |  | - | No difference |
| 2,217,437 | 29,910 |  | - | No difference |
| 1,070,674 | 14,447 | - | - | No difference |
| 1,680,526 | 23,552 | - | - | No difference |
| 1,478,152 | 20,488 | - | - | No difference |
| 873,720 | 11,448 | - | - | No difference |
| 1,247,103 | 16,900 | - | - | No difference |
| 1,150,540 | 14,952 | - | - | No difference |
| 1,404,220 | 19,311 | - | - | No difference |
| 2,617,333 | 19,133 | 5,630 | 5,630 | Opt 3 |
| 560,726 | 6,681 | - | - | No difference |
| 714,616 | 9,025 | - | - | No difference |
| 954,449 | 10,282 | 2,359 | 2,359 | Opt 3 |
| 2,264,278 | 1,158 | 4,750 | 4,750 | Opt 3 |
| 1,825,406 | 1,362 | 3,960 | 3,960 | Opt 3 |
| 2,589,229 | 151 | 4,843 | 4,843 | Opt 3 |
| 1,097,175 | 540 | 2,120 | 2,120 | Opt 3 |
| 1,345,380 | 45 | 2,614 | 2,614 | Opt 3 |
| 843,631 | 314 | 314 | 314 | Opt 3 |
| 181,526 | 66 | 66 | 66 | Opt 3 |
| 979,553 | 351 | 351 | 351 | Opt 3 |
| 385,119 | 116 | 116 | 116 | Opt 3 |
| 418,673 | 126 | 126 | 126 | Opt 3 |
| 455,051 | 143 | 143 | 143 | Opt 3 |
| 1,595,456 | 630 | 630 | 630 | Opt 3 |
| 554,962 | 193 | 193 | 193 | Opt 3 |
| 877,058 | 317 | 317 | 317 | Opt 3 |
| 849,590 | 315 | 315 | 315 | Opt 3 |
| 1,472,585 | 596 | 596 | 596 | Opt 3 |
| 986,728 | 360 | 360 | 360 | pt 3 |


| 3023302 | Christ Church CE Primary School |
| :---: | :---: |
| 3025948 | Mathilda Marks-Kennedy School |
| 3022070 | Sunnyfields Primary School |
| 3023309 | St Johns N20 |
| 3023314 | St Pauls CE Primary School |
| 3022016 | Courtland School |
| 3023312 | St Mary's School EN4 |
| 3022025 | Foulds |
| 3022072 | Queenswell Junior School |
| 3022043 | Moss Hall Junior School |
| 3022017 | Cromer Road Primary School |
| 3023311 | St Mary's C E Primary School N3 1BT |
| 3023520 | Akiva School |
| 3022047 | The Hyde School |
| 3023512 | Rosh Pinah |
| 3022076 | Wessex Gardens Primary School |
| 3022052 | Summerside Primary School |
| 3022079 | Beis Yaakov |
| 3022032 | Holly Park School |
| 3023521 | St Mary's and St John's School |
| 3023315 | St Andrew's C E |
| 3023305 | Monken Hadley C E Primary School |
| 3022042 | Monkfrith School |
| 3022054 | Woodridge Primary School |
| 3025949 | Menorah Foundation School |
| 3023515 | Independent Jewish Day School |
| 3023504 | St Catherines R C Primary |
| 3023313 | St Paul's School N11 |
| 3022014 | Colindale School |
| 3022007 | Brookland Junior School |
| 3022027 | Garden Suburb Junior |
| 3023506 | St Vincent's Catholic Primary School |
| 3023317 | All Saints' CE Primary School N20 9EZ |
| 3022018 | Deansbrook Junior School |
| 3023300 | All Saints Primary School |
| 3022067 | Chalgrove Primary School |
| 3022044 | Moss Hall Infant School |
| 3022029 | Goldbeaters Primary School |
| 3023500 | The Annunciation Catholic Infant School |
| 3025201 | Osidge Primary School |
| 3025200 | Dollis Junior School |
| 3023514 | Annunciation Junior School |
| 3022028 | Garden Suburb Infant School |
| 3022021 | Dollis Infant School |
| 3023501 | Our Lady of Lourdes School |
| 3022008 | Brookland Infant \& Nursery School |
| 3023518 | Woodcroft Primary School |
| 3023304 | Holy Trinity School |
| 3022073 | Danegrove JMI School |
| 3023509 | St Joseph's Catholic Primary School |
| 3022026 | Frith Manor School |
| 3023502 | St Agnes RC Primary School |
| 3023523 | Martin Primary School |
| 3023511 | Blessed Dominic School |
| 3022077 | The Orion Primary School |
|  | Primary Total |


| 197 | 809,999 | - |
| :---: | :---: | :---: |
| 201 | 818,400 | - |
| 209 | 1,029,603 | - |
| 210 | 888,316 |  |
| 211 | 868,791 |  |
| 213 | 921,637 |  |
| 215 | 875,670 |  |
| 317 | 1,226,285 |  |
| 334 | 1,506,686 | - |
| 381 | 1,562,650 |  |
| 412 | 1,716,966 |  |
| 419 | 1,594,787 |  |
| 419 | 1,527,280 | - |
| 423 | 1,929,039 |  |
| 423 | 1,560,309 |  |
| 433 | 2,033,536 |  |
| 458 | 2,045,396 |  |
| 452 | 1,686,725 |  |
| 477 | 1,985,519 |  |
| 624 | 3,179,474 |  |
| 205 | 842,567 | 516 |
| 146 | 615,843 | 581 |
| 269 | 1,092,059 | 1,600 |
| 240 | 989,737 | 4,754 |
| 279 | 1,064,378 | 4,864 |
| 197 | 780,653 | 5,671 |
| 435 | 1,686,722 | 7,305 |
| 204 | 943,981 | 8,413 |
| 624 | 2,612,236 | 9,206 |
| 362 | 1,420,696 | 9,389 |
| 354 | 1,445,563 | 10,091 |
| 323 | 1,300,931 | 12,583 |
| 238 | 1,005,864 | 14,838 |
| 387 | 1,764,606 | 14,963 |
| 209 | 987,606 | 16,037 |
| 219 | 1,009,724 | 20,230 |
| 359 | 1,509,451 | 21,891 |
| 420 | 2,098,040 | 23,891 |
| 177 | 790,507 | 24,007 |
| 420 | 1,653,824 | 25,365 |
| 338 | 1,597,414 | 26,444 |
| 227 | 965,820 | 36,789 |
| 258 | 1,081,833 | 38,445 |
| 256 | 1,271,571 | 38,836 |
| 211 | 927,875 | 42,646 |
| 270 | 1,131,928 | 45,803 |
| 433 | 2,166,742 | 53,382 |
| 228 | 996,490 | 67,205 |
| 652 | 2,605,893 | 69,025 |
| 435 | 1,689,454 | 69,417 |
| 617 | 2,498,207 | 74,888 |
| 312 | 1,338,527 | 76,344 |
| 533 | 2,349,924 | 130,205 |
| 323 | 1,479,761 | 153,453 |
| 631 | 3,259,788 | 400,076 |


| 809,999 | - |
| :---: | :---: |
| 818,400 | - |
| 1,029,603 | - |
| 888,316 | - |
| 868,791 | - |
| 921,637 | - |
| 875,670 | - |
| 1,226,285 | - |
| 1,506,686 | - |
| 1,562,650 | - |
| 1,716,966 | - |
| 1,594,787 | - |
| 1,527,280 | - |
| 1,929,039 | - |
| 1,560,309 | - |
| 2,033,536 | - |
| 2,045,396 | - |
| 1,686,725 | - |
| 1,985,519 | - |
| 3,179,474 | - |
| 843,083 | 516 |
| 616,424 | 581 |
| 1,093,660 | 1,600 |
| 994,012 | 4,275 |
| 1,069,090 | 4,712 |
| 783,946 | 3,293 |
| 1,694,027 | 7,305 |
| 948,091 | 4,110 |
| 2,621,443 | 9,206 |
| 1,427,110 | 6,414 |
| 1,452,095 | 6,532 |
| 1,306,826 | 5,895 |
| 1,010,284 | 4,419 |
| 1,772,796 | 8,191 |
| 991,934 | 4,328 |
| 1,014,089 | 4,365 |
| 1,516,327 | 6,876 |
| 2,107,812 | 9,772 |
| 793,849 | 3,343 |
| 1,661,483 | 7,659 |
| 1,604,791 | 7,377 |
| 970,039 | 4,219 |
| 1,086,546 | 4,713 |
| 1,277,227 | 5,656 |
| 931,905 | 4,029 |
| 1,136,898 | 4,970 |
| 2,176,842 | 10,100 |
| 1,000,862 | 4,372 |
| 2,617,983 | 12,089 |
| 1,697,291 | 7,837 |
| 2,509,903 | 11,696 |
| 1,344,610 | 6,083 |
| 2,360,922 | 10,997 |
| 1,486,550 | 6,789 |
| 3,275,359 | 15,571 |
| 124,895,067 |  |


| 809,999 | - | - |
| :---: | :---: | :---: |
| 818,400 | - | - |
| 1,029,603 | - | - |
| 888,316 | - | - |
| 868,791 | - | - |
| 921,637 | - | - |
| 875,670 | - | - |
| 1,226,285 | - | - |
| 1,506,686 | - | - |
| 1,562,650 | - | - |
| 1,716,966 | - | - |
| 1,594,787 | - | - |
| 1,527,280 | - | - |
| 1,929,039 | - | - |
| 1,560,309 | - | - |
| 2,033,536 | - | - |
| 2,045,396 | - | - |
| 1,686,725 | - | - |
| 1,985,519 | - | - |
| 3,179,474 | - | - |
| 842,670 | 103 - | 413 |
| 615,959 | 116 | 465 |
| 1,092,379 | 320 | 1,280 |
| 990,688 | 951 - | 3,324 |
| 1,065,351 | 973 - | 3,739 |
| 781,787 | 1,134 | 2,159 |
| 1,688,183 | 1,461 - | 5,844 |
| 945,664 | 1,683 - | 2,427 |
| 2,614,078 | 1,841 - | 7,365 |
| 1,422,574 | 1,878 | 4,536 |
| 1,447,581 | 2,018 | 4,514 |
| 1,303,448 | 2,517 | 3,378 |
| 1,008,832 | 2,968 | 1,452 |
| 1,767,598 | 2,993 | 5,198 |
| 990,814 | 3,207 | 1,121 |
| 1,013,770 | 4,046 | 319 |
| 1,513,829 | 4,378 | 2,498 |
| 2,102,818 | 4,778 | 4,994 |
| 795,308 | 4,801 | 1,459 |
| 1,658,897 | 5,073- | 2,586 |
| 1,602,703 | 5,289 | 2,088 |
| 973,178 | 7,358 | 3,139 |
| 1,089,522 | 7,689 | 2,976 |
| 1,279,338 | 7,767 | 2,111 |
| 936,405 | 8,529 | 4,500 |
| 1,141,089 | 9,161 | 4,191 |
| 2,177,419 | 10,676 | 576 |
| 1,009,931 | 13,441 | 9,069 |
| 2,619,699 | 13,805 | 1,716 |
| 1,703,337 | 13,883 | 6,046 |
| 2,513,185 | 14,978 | 3,282 |
| 1,353,796 | 15,269 | 9,186 |
| 2,375,965 | 26,041 | 15,044 |
| 1,510,452 | 30,691 | 23,902 |
| 3,339,803 | 80,015 | 64,444 |
| 124,987,007 |  |  |


| 810,295 | 296 | 296 | 296 | Opt 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 818,702 | 302 | 302 | 302 | Opt 3 |  |
| 1,029,917 | 314 | 314 | 314 | Opt 3 |  |
| 888,631 | 315 | 315 | 315 | Opt 3 |  |
| 869,107 | 317 | 317 | 317 | Opt 3 |  |
| 921,957 | 320 | 320 | 320 | Opt 3 |  |
| 875,992 | 323 | 323 | 323 | Opt 3 |  |
| 1,226,761 | 476 | 476 | 476 | Opt 3 |  |
| 1,507,187 | 501 | 501 | 501 | Opt 3 |  |
| 1,563,221 | 572 | 572 | 572 | Opt 3 |  |
| 1,717,584 | 618 | 618 | 618 | Opt 3 |  |
| 1,595,416 | 629 | 629 | 629 | Opt 3 |  |
| 1,527,909 | 629 | 629 | 629 | Opt 3 |  |
| 1,929,673 | 635 | 635 | 635 | Opt 3 |  |
| 1,560,944 | 635 | 635 | 635 | Opt 3 |  |
| 2,034,186 | 650 | 650 | 650 | Opt 3 |  |
| 2,046,067 | 671 | 671 | 671 | Opt 3 |  |
| 1,687,403 | 678 | 678 | 678 | Opt 3 |  |
| 1,986,235 | 716 | 716 | 716 | Opt 3 |  |
| 3,180,515 | 1,041 | 1,041 | 1,041 | Opt 3 |  |
| 842,952 | 385 - | 131 | 282 | Opt 1 |  |
| 616,149 | 306 - | 275 | 190 | Opt 1 |  |
| 1,092,703 | 644 - | 957 | 323 | Opt 1 |  |
| 990,810 | 1,073 - | 3,202 | 122 | Opt 1 |  |
| 1,065,526 | 1,148 - | 3,564 | 175 | Opt 1 |  |
| 781,799 | 1,146 - | 2,147 | 12 | Opt 1 |  |
| 1,688,470 | 1,748 - | 5,557 | 287 | Opt 1 |  |
| 945,549 | 1,568 - | 2,542 | 115 | Opt 1 |  |
| 2,614,540 | 2,303 - | 6,903 | 462 | Opt 1 |  |
| 1,422,648 | 1,951 | 4,462 | 74 | Opt 1 |  |
| 1,447,608 | 2,045 - | 4,487 | 26 | Opt 1 |  |
| 1,303,303 | 2,372 - | 3,523 | 145 | Opt 1 |  |
| 1,008,447 | 2,583 - | 1,837 | 385 | Opt 1 |  |
| 1,767,431 | 2,825 - | 5,366 | 168 | Opt 1 |  |
| 990,325 | 2,719 - | 1,609 | 488 | Opt 1 |  |
| 1,013,087 | 3,363 - | 1,002 | 683 | Opt 1 |  |
| 1,513,273 | 3,822 - | 3,054 | 556 | Opt 1 |  |
| 2,102,253 | 4,214 - | 5,559 | 565 | Opt 1 |  |
| 794,373 | 3,867 | 524 | 935 | Opt 2 |  |
| 1,658,258 | 4,435 - | 3,224 | 638 | Opt 1 |  |
| 1,601,888 | 4,474 | 2,903 | 815 | Opt 1 |  |
| 971,679 | 5,859 | 1,640 | 1,499 | Opt 2 |  |
| 1,087,987 | 6,154 | 1,441 | 1,535 | Opt 2 |  |
| 1,277,780 | 6,209 | 553 | 1,558 | Opt 2 |  |
| 934,589 | 6,713 | 2,684 | 1,816 | Opt 2 |  |
| 1,139,203 | 7,276 | 2,306 | 1,885 | Opt 2 |  |
| 2,175,399 | 8,657 - | 1,443 | 2,020 | Opt 2 |  |
| 1,006,912 | 10,423 | 6,050 | 3,018 | Opt 2 |  |
| 2,617,225 | 11,332 - | 757 | 2,473 | Opt 2 |  |
| 1,700,519 | 11,065 | 3,228 | 2,818 | Opt 2 |  |
| 2,510,366 | 12,159 | 463 | 2,819 | Opt 2 |  |
| 1,350,447 | 11,920 | 5,837 - | 3,349 | Opt 2 |  |
| 2,370,255 | 20,330 | 9,333 | 5,711 | Opt 2 |  |
| 1,503,263 | 23,502 | 16,714 | 7,188 | Opt 2 |  |
| 3,320,737 | 60,949 | 45,378 | 19,066 | Opt 2 |  |
| 124,967,145 |  |  |  |  |  |



## Links

Barnet Schools Funding and Finance website containing guidance and school funding allocations: www.barnet.gov.uk/school-funding
School and Early Years Finance Regulations: https://www.gov.uk/government/consultations/school-and-early-years-finance-england-regulations-2014
Information about the Dedicated Schools Grant for 2015-16: https://www.gov.uk/government/publications/dedicated-schools-grant-dsg-2015-to-2016 School funding for 2015-16: https://www.gov.uk/government/publications/fairer-schools-funding-arrangements-for-2015-to-2016

High Needs funding for pupils 5 and over: https://www.gov.uk/government/publications/high-needs-funding-2014-to-2015-academic-year
High needs provision for students aged 16-25: https://www.gov.uk/16-to-25-young-people-with-high-needs-funding-principles-for-2015-to-2016
Guidance on Section 251 returns: https://www.gov.uk/section-251-2015-to-2016
Guidance on the Schools Forum: https://www.gov.uk/schools-forum-a-guide-for-schools-and-academies
Barnet Schools Forum: https://www.barnet.gov.uk/wwc-home/information-for-schools/school-funding-and-finance/schols-forum.html
Barnet guidance for early years providers:
https://www.barnet.gov.uk/wwc-home/early-years-practitioners/free-entitlement-to-early-education.html
Early Education and Childcare for Under 5s
https://www.gov.uk/government/publications/early-education-and-childcare--2
Early Education for Two Year Olds
https://www.gov.uk/2-year-old-early-education-entitlement-local-authority-guide
Pupil Premium
https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings
Early Years Pupil Premium
https://www.gov.uk/government/policies/improving-the-quality-and-range-of-education-and-childcare-from-birth-to-5-years/supporting-pages/early-years-pupil-premium

